

6. In what hospital was the child born?

Address

7. Please list types of pain medications/anesthesia used during delivery

8. At the time of birth:

How long did the pregnancy last? _____ weeks

How long was the labor? _____ hours

What was the baby's birth weight? _____ lbs _____ oz, length _____ inches

Head circumference? _____ inches

Was the baby born vaginally _____ or Caesarean _____

Was the baby born head first _____ breech _____ or other (explain)

Did the baby have? (Please circle all that apply)

trouble breathing

yellow jaundice

blood transfusion

resuscitation

jitteriness

physical injuries

twin

seizures/fits

trouble sucking

birth defects

cord around neck

intensive care

fevers or low temperature

9. Was the baby breast fed? _____ How long? _____ months Bottle fed? _____ Formula name

10. Did the baby have any early feeding problem? _____ Describe

11. Were there any other concerns or problems noted by either the doctors or parents? Please describe

12. Is your child adopted? _____ Does he/she know? _____ If not, do you intend to tell him/her? _____

HEALTH

1. Has your child had any of the following? (Please circle all that apply):

measles

mumps

chicken pox

whooping cough

pneumonia

encephalitis

meningitis

ear infections

lead poisoning

allergies

vision problem

hearing problems

unexplained high fevers

Please explain any you have circled

2. Does your child have any of the following? (Please circle all that apply):

A. sleep problems (falling asleep, staying asleep, nightmares, sleepwalking, etc.)

B. brain disorders (headaches, seizures, motor or vocal tics, tremors, confusion, muscle weakness, coordination difficulties, head injury, staring spells, unexplained anger or sudden and unprovoked emotional outbursts, etc.)

C. lung problems (shortness of breath, asthma, coughing, etc.)

D. skin disorders (acne, hair loss, birthmarks, dermatitis, eczema, etc.)

E. blood disorders (anemia, bleeding bruising, etc.)

F. heart problems (chest pain, surgery, congenital heart disease, murmur, etc.)

- G. sexual problems (birth control, promiscuity, excessive masturbation, etc.)
- H. kidney problems (bedwetting, infections, etc.)
- I. muscle or bone problems (scoliosis, injuries, strains, spasticity, etc.)
- J. history of poisoning (lead, chemicals, others)
- K. gland problems (obesity, slow or fast growth, early or delayed puberty, thyroid problems, etc.)
- L. stomach or bowel problems (diarrhea, vomiting, constipation, stomach aches, stool soiling, etc.)
- M. genetic disorders (birth defects, inherited traits, chromosome abnormalities, etc.)

Please explain any of the items which you have circled

3. Has your child ever been hospitalized? If so, explain each hospitalization, including ages, reasons and length of stay

4. Has your child ever taken medication to help with behavior or emotional problems?

Age	Medicine	Doctor	Reason	When/why stopped?
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5. Does your child take ANY medication on a regular basis for chronic or recurring conditions? (Due to drug interactions, please list all medications.)

Medicine	Doctor	Reason	Start date
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6. Has your child had any special diagnostic tests? (X-rays, EEG, MRI, CT scan, blood tests, etc.)

Age	Test	Reason	Result
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7. Have you ever suspected that this child might have been physically or sexually abused? Yes ___ No ___

If yes, please explain:

DEVELOPMENT

1. Early development

A. At about what age did your child first:	Age	Early	On Time	Late
Smile, goo and coo?	_____	_____	_____	_____
Sit up?	_____	_____	_____	_____
Crawl?	_____	_____	_____	_____

Stand alone?	_____	_____	_____	_____
Speak real words?	_____	_____	_____	_____
Walk by self?	_____	_____	_____	_____
Feed self?	_____	_____	_____	_____
Use two word sentences?	_____	_____	_____	_____
Dress self (except buttoning and tying)?	_____	_____	_____	_____
Speak so that strangers understood?	_____	_____	_____	_____
Ride a tricycle?	_____	_____	_____	_____
Ride a bicycle?	_____	_____	_____	_____
Tie own shoes?	_____	_____	_____	_____

B. Do have any concerns about your child’s motor or muscle development?

C. Do any of the following concern you regarding your child’s language development? (Please circle)

- | | |
|--------------------------------|-------------------------------------|
| trouble finding the right word | too few words |
| unconnected thoughts | repeats words/phrases over and over |
| has seen a speech therapist | speech clarity |
| following directions | seems confused when spoken to |
| stuttering | missing sounds (like r or k) |

D. Have you ever been concerned or been told that your child’s development (speech and language, coordination, growth or social abilities) was behind his/her peers?

E. Did your child seem to learn pre-academic skills, such as numbers, colors, shapes, etc., at the same time as other children his/her age? If not, please explain:

SCHOOL

1. What is your impression of your child’s learning potential? (Please circle)

- Low average above average gifted

2. Do you feel that your child is performing up to his/her potential in school? Yes ___ No ___

3. Do you feel that your child has any difficulties with (circle any that apply and explain):

- reading
- writing
- arithmetic
- social studies
- science
- languages

4. Is homework a problem? (Please circle all that apply):

- | | |
|---------------------------------|------------------------------|
| can’t get started | no place to work |
| forgets to bring home materials | forgets assignments |
| doesn’t understand the work | doesn’t anticipate deadlines |

distracted by radio, TV or anything
battles or argues about doing work
needs you there constantly

takes too long
the most stressful time of the day
doesn't care/no motivation

5. Is your child's work made more difficult by problems with:	Not at all	Somewhat	A lot
poor concentration	___	___	___
giving up too easily	___	___	___
inconsistent performance	___	___	___
poor motivation	___	___	___
disorganization	___	___	___
spacing out or daydreaming	___	___	___
not finishing things	___	___	___
having low frustration tolerance	___	___	___
poor handwriting	___	___	___
rapidly shifting from one thing to another	___	___	___
being easily distracted	___	___	___
impulsiveness	___	___	___

6. Has your child ever been? retained ___ suspended ___ expelled ___ advanced a grade ___

SOCIAL

Does your child get along well with others? In what areas do you notice difficulties? Please answer **yes, no** or **sometimes** to the following. You may add comments.

- makes friends easily
- has a best friend
- plays well with others
- shares easily
- follows rules
- enjoys team sports
- leads other children
- helps others
- easily influenced
- prefers to be alone
- is a party animal
- bullies others
- fights others
- insists on having his/her own way

SELF-ESTEEM

Does your child:		give up easily?	Yes ___ No ___
have an "I can do it" attitude?	Yes ___ No ___	stand up for self?	Yes ___ No ___
recover from upsets?	Yes ___ No ___	lack confidence?	Yes ___ No ___
recognize strengths?	Yes ___ No ___	act adventuresome?	Yes ___ No ___

FAMILY

1. Are you satisfied with how your family works? (Please circle any that might apply):

- lack of structure; rules
- no family "together times"

poor communication
poor division of chores, responsibilities
marital problems

financial troubles
lack of "breathing space"
resentment of another member

Comments

2. Where and how does this child fit in the family? (Please circle any that apply):

sibling rivalry (more than expected)	a team player
spoiled, always get own way	a manipulator
a rescuer, can't stand upsets	a helper

Born baby # ___ out of ___ children

3. What types of discipline are used in your family? Use **M** to indicate which ones mother uses, **F** to indicate which ones father uses:

discussion and education	positive reward and praise
encouraging independent thinking	time out
contracts/token systems	spanking
lecturing, nagging, yelling	restriction/grounding

4. Please circle any of the following stressors which might apply to your family's situation, or to which the child had an extremely strong reaction. Please note how long ago the stressor occurred:

Parental separation/divorce	severe illness
Death of a family member/important friend	move to a new house
Change in school	change of job
Financial stress	pregnancy/birth of new child

Comments

5. Are there any "family secrets" or important things we have left out? Please include such things as relationships between divorced parents, involvement in extended family, parental adjustment difficulties, etc.:

6. Please circle current marital status: married single divorced widowed live together

7. If divorced from biological parent, what are the custody arrangements (legal and physical, please)?

8. If divorced, what is the non-custodial parent's involvement with this evaluation?

9. What are the names, ages and relationships of other children living at the home?

10. Is there any family history of medical, developmental, learning, psychiatric or legal difficulties?

Yes ___ No ___ If yes, please list the individuals relationship to the child, the nature of each difficulty, and any treatments received. Please include past generations and extended family if you have such information:

11. Please describe any psychiatric or psychological treatment this child or any sibling has received:

12. Please review each of the following lists of characteristics and check any item that applies to your child:

A. Does your child have any of the follow attention related troubles?

- | | |
|---|--|
| <input type="checkbox"/> fidgets | <input type="checkbox"/> difficulty remaining seated |
| <input type="checkbox"/> easily distracted | <input type="checkbox"/> difficulty awaiting turn |
| <input type="checkbox"/> difficulty play quietly | <input type="checkbox"/> difficulty sustaining attention |
| <input type="checkbox"/> shifts from one activity to another | <input type="checkbox"/> often does not listen |
| <input type="checkbox"/> often interrupts or intrudes on others | <input type="checkbox"/> often loses things |
| <input type="checkbox"/> often engages in physically dangerous activities | <input type="checkbox"/> difficulty following instructions |
| <input type="checkbox"/> often blurts out answer to questions before competed | <input type="checkbox"/> often talks excessively |

B. Does your child have any of the following oppositional troubles?

- | | |
|---|--|
| <input type="checkbox"/> often deliberately acts to annoy others | <input type="checkbox"/> often argues with adults |
| <input type="checkbox"/> is often touchy or annoyed by others | <input type="checkbox"/> is often angry or resentful |
| <input type="checkbox"/> often swears/uses obscene language | <input type="checkbox"/> is often spiteful or vindictive |
| <input type="checkbox"/> often blames others for own mistakes | <input type="checkbox"/> often loses temper |
| <input type="checkbox"/> often actively defies or refuses adult requests of rules | |
| <input type="checkbox"/> often takes or touches others' property without asking | |

C. Has your child had problems with any of the following?

- | | |
|---|---|
| <input type="checkbox"/> stolen without confrontation | <input type="checkbox"/> lies often |
| <input type="checkbox"/> deliberate fire setting | <input type="checkbox"/> often truant from school |
| <input type="checkbox"/> breaking and entering | <input type="checkbox"/> destroyed others' property |
| <input type="checkbox"/> cruel to animals | <input type="checkbox"/> used a weapon in a fight |
| <input type="checkbox"/> forced someone else into sexual activity | <input type="checkbox"/> stolen with confrontation |
| <input type="checkbox"/> often initiates physical fights | <input type="checkbox"/> physically cruel to people |

D. Does your child show any of the following anxiety symptoms?

- | | |
|--|---|
| <input type="checkbox"/> unrealistic worry about future events | <input type="checkbox"/> avoidance of being alone |
| <input type="checkbox"/> persistent refusal to go to school | <input type="checkbox"/> physical aches and pains |
| <input type="checkbox"/> bothersome thoughts | <input type="checkbox"/> marked self consciousness |
| <input type="checkbox"/> unrealistic concerns about competence | <input type="checkbox"/> marked inability to relax |
| <input type="checkbox"/> repeated nightmares about separation from you | <input type="checkbox"/> ongoing refusal to sleep alone |
| <input type="checkbox"/> excessive distress when separated from home or from you | <input type="checkbox"/> excessive need for reassurance |

unrealistic and persistent worry that something will happen to you

E. Does your child show?

- | | |
|--|---|
| <input type="checkbox"/> diminished pleasure in activities | <input type="checkbox"/> suicidal thoughts |
| <input type="checkbox"/> depressed | <input type="checkbox"/> suicidal actions |
| <input type="checkbox"/> irritable mood most of the day | <input type="checkbox"/> agitation |
| <input type="checkbox"/> poor appetite | <input type="checkbox"/> sluggishness |
| <input type="checkbox"/> overeating | <input type="checkbox"/> low self esteem |
| <input type="checkbox"/> trouble sleeping | <input type="checkbox"/> low energy |
| <input type="checkbox"/> sleeping too much | <input type="checkbox"/> fatigue |
| <input type="checkbox"/> feelings of worthlessness | <input type="checkbox"/> feelings of hopelessness |
| <input type="checkbox"/> excessive inappropriate guilt | <input type="checkbox"/> poor concentration |
| <input type="checkbox"/> difficulty making decisions | |

F. Does your child have any of the following?

- | | |
|--|--|
| <input type="checkbox"/> repeated unusual movements | <input type="checkbox"/> odd postures |
| <input type="checkbox"/> compulsive rituals | <input type="checkbox"/> motor tics |
| <input type="checkbox"/> vocal tics | <input type="checkbox"/> overreacts to touch |
| <input type="checkbox"/> excessive reaction to noise | <input type="checkbox"/> failing to react to loud noises |

G. Has your child exhibited any symptoms of thought disturbance, including any of the following?

- can't get to the point, loses train of thought
- bizarre ideas (odd fascinations, strange ideas, hallucinations)
- disoriented, confused, staring or "spacey"
- incoherent speech (mumbles, uses words only the child understands)

H. Has your child exhibited any symptoms of affective mood disturbance, including any of the following?

- | | |
|---|--|
| <input type="checkbox"/> explosive temper with little provocation | <input type="checkbox"/> unusual fears |
| <input type="checkbox"/> excessively monotonous or bland affect | <input type="checkbox"/> panic attacks |
| <input type="checkbox"/> situationally inappropriate emotions | <input type="checkbox"/> excessive mood swings |
| <input type="checkbox"/> excessive reaction to changes in routine | |

Comments regarding any of the above items which you checked:

STRENGTHS

Please tell us about your child's most outstanding characteristic, hobbies, achievements, abilities, etc.:

Thank you for taking the time to complete this questionnaire. We know it is long and time consuming, but it really helps us to serve you and your child better. If you can return it to us prior to your visit, we will review

what you have shared with us in order to better focus on your concerns. This inform is strictly confidential. It will not be released to anyone without your written permission.